

عنوان مقاله:

Effect of Distance Learning on (Health Worker) Behvarz Knowledge Level in Comparison With other Health Teams of Kashan, Health Care Systems in the Field of PHC (Primary Health Care) 2014

محل انتشار:

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خلاصه مقاله:

Background: Health education is the first and most important step in health care. Then, it is necessary to pay attention to personnel training. Methods: The research population is all employees of Kashan University of Medical Sciences who were selected through the census. Educational pamphlets were sent to the centers and the first test was held. After 2 months, the test was resumed. Data were analyzed using SPSS software and paired t-test. Results: The highest percentage of correct responses by groups of community health workers, technicians, and experts struggles with illness, family health expert technicians, and midwives-related topic drugs are estimated to be in the home health. The lowest percentage of correct answers was to issues related to physical activity pyramid, pyramid charts, and knowledge of physical activity. The findings of this study showed that there was no significant difference between the study groups with community health workers' knowledge of aging issues, depression, health, miracle foods, drugs, home health assessment, and cough natural asthma in children, bandages and dressings, child abuse, thalassemia research on home health care, quality improvement, empowerment, injection safety, physical activity, and oral health pyramid (in 80% of paired comparisons between groups of the worker). Conclusion: Due to the lack of significant differences between knowledge community health workers and other health team members in most comparisons of educational programs in primary health care for health professionals, it seems that university education should be done with higher qualifications for high academic degrees and if we learn more to community health workers, we can expect high performance from them

کلمات کلیدی:

Community health worker, distance learning, education

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