

## عنوان مقاله:

Teaching-Learning Environment in the Curriculum with Students' Mental Health Promotion Ideology

## محل انتشار:

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## خلاصه مقاله:

Teaching - learning environment should be designed considering the psychological needs of students, adherence to the principle of mediation between form and meaning in architecture and in line with the satisfaction of human requirements, emotional security, good sensation and mental well-being and the happiness of future generation. The main objective of this study was to determine the characteristics of the elements and teaching - learning environment in the curriculum based on mental health. The present study is done based on the previous research finding analyses by the synthesis method and with the aim of achieving consolidated knowledge as the teaching-learning environment in the curriculum based on mental health promotion. The research area of all research papers of Iranian researchers has been students and the sampling has been purposeful which has continued until theoretical saturation. Authentic databases (Homogenous sampling) in the period of last 10 years (2005-2016) were used to select 100 Iranian papers related to the promotion of mental health of students. Information analysis through subjective coding with a three-step open, axial, and selective coding indicate that atmosphere and teaching-learning environment of the curriculum should be established in three dimensions of physical dimension (the school greenery, light and natural ventilation, happy coloring, beauty and aesthetics (environment decoration), and creative multiple usage), mental dimension (clean and innocent environment, healthy and exciting atmosphere and positive emotional atmosphere) and social dimension (facilitative and supportive environment and peer interactions atmosphere) for improving the mental health .of students

## کلمات کلیدی:

.Curriculum, Mental Health, Teaching- Learning Environment, Well-Being

## لینک ثابت مقاله در پایگاه سیویلیکا:

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