

عنوان مقاله:

The Relationship Between Some Teaching Micro Skills During Classroom Teaching and the Level of Students' Learning

محل انتشار:

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خلاصه مقاله:

Background: Achieving the characteristics of effective teaching can play an undeniable role in assurance of education. Objectives: The aim of this study was to assess the relationship between some teaching micro skills during classroom teaching and the level of students' learning. Methods: At the beginning of this cross sectional study, a list of professors' behavioral-verbal characteristics during classroom teaching, which might lead to a more efficient learning, was prepared. These items were checked according to the check list by two students after attending the class. At the end of each session, an exam with appropriate validity was held to evaluate the amount of learning. The correlation between the students' scores and the teaching skills of the professor was analyzed through SPSS software ($P = 0.05$). Results: A significant correlation was found between Absence of mumble in the class ($P = 0.015$), fun atmosphere in the class ($P = 0.032$), not merely reading the slides by the professor ($P = 0.003$), mentioning the objectives at the beginning of each session ($P = 0.011$) and lack of voice monotony ($P = 0.023$), and the increase in the mean of students' scores. However, there was not a significant relationship between designating a break time during teaching period ($P = 0.120$) and the rate of teaching ($P = 0.774$) with the mean of student's achieved scores. Conclusions: According to the conditions of this study, the ability to control the class in terms of absence of mumble, establishing a fun atmosphere, not merely reading the slides by the professor, mentioning the objectives at the beginning of each session and lack of voice monotony increase the learning level in classroom teaching.

کلمات کلیدی:

Education, Professor, Student, Learning, Teaching Skills

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